Honors RAP: Cultural Explorations

Cultural Explorations Honors RAP is a chance for students interested in culture and societal issues to live with others with similar interests. It is open to students of all majors. This program is housed in Melville Hall, a low-rise building in southwest which will be a first-year Honors Living-Learning Community building. Students will be roommates with others in this program. Courses consist of those listed below, and the Front Page seminar will focus on cultural news and events.

Dorms: Webster

Related Courses:

Anthro 104H: Culture, People & Society

Cultural anthropology is concerned with the description and analysis of people's lifeways in different societies and environments: how people make a living from their environment, how families are organized, how they settle their conflicts and make political decisions, how they view the supernatural and natural worlds, how they carry out religious and other rituals, and how they interact with other groups of human beings who are culturally different from themselves. Our most important objective is to enable you to understand the diversity of human life-ways—including our own—and to better understand the broad range of 'normal' human behaviors and ideas found around the globe. The class differs from the usual ANTHRO 104 in that Honors students are expected to participate in a seminar style of discussion, having prepared all materials (both readings and research) before class. The class is focused on asking questions and learning to think like an anthropologist.

Honors 191FP: Front Page Seminar

An opportunity to discuss current state, national, and global issues and events with talented faculty AND distinguished community members and influential alums. Class time will be devoted to vibrant and challenging discussions based on critical reading and analysis of newspaper articles on current issues. Requirements: Reading the front page stories from the New York Times and the Boston Globe daily. Supplemental reading as needed. Objective: Training students as opinion leaders; to encourage them to be steadily engaged in the social, political and economic concerns of their time; to provide a context for interaction with experts and significant community members, and prepare them with verbal skills that are important in interviews for scholarships, graduate and professional schools, and employment.